**REPORT ON ATTENDANCE**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **June** | **July** | **August** | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **Total** |
| No. of School Days |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of Days Present |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of Days Absent |  |  |  |  |  |  |  |  |  |  |  |  |

**PARENT/GUARDIAN’S SIGNATURE**

1st Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2nd Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3rd Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4th Quarter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DepEd FORM 138**

**(Grade 3)**

Republic of the Philippines

Department of Education

Region XI

Division of Island Garden City of Samal

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sex : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parent:

 This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.

 The school welcomes you should you desire to know more about your child’s progress.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Principal

**Certificate of Transfer**

Eligibility for Admission to Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Principal Teacher

**Cancellation of Eligibility to Transfer**

Admitted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Principal

**REPORT ON LEARNING PROGRESS AND ACHIEVEMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Areas** | **Quarter** | **Final Grade** | **Remarks** |
| **1** | **2** | **3** | **4** |
| Mother Tongue |  |  |  |  |  |  |
| Filipino |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |
| Science  |  |  |  |  |  |  |
| Araling Panlipunan (AP) |  |  |  |  |  |  |
| Edukasyon sa Pagpapakatao (EsP) |  |  |  |  |  |  |
| MAPEH |  |  |  |  |  |  |
|  Music |  |  |  |  |  |  |
|  Arts |  |  |  |  |  |  |
|  PE |  |  |  |  |  |  |
|  Health |  |  |  |  |  |  |
|  | **General Average** |  |  |

|  |  |  |
| --- | --- | --- |
| **Descriptors** | **Grading Scale** | **Remarks** |
| Outstanding | 90-100 | Passed |
| Very Satisfactory | 85-89 | Passed |
| Satisfactory | 80-84 | Passed |
| Fairly Satisfactory | 75-79 | Passed |
| Did Not Meet Expectations | Below 75 | Failed |

 **REPORT ON LEARNER’S OBSERVED VALUES**

|  |  |  |
| --- | --- | --- |
| **Core Values** | **Behavior Statements** | **Quarter** |
| **1** | **2** | **3** | **4** |
| 1. Maka-Diyos
 | Expresses one’s spiritual beliefs while respecting the spiritual beliefs of others |  |  |  |  |
| Shows adherence to ethical principles by upholding truth |  |  |  |  |
| 1. Makatao
 | Is sensitive to individual, social, and cultural differences |  |  |  |  |
| Demonstrates contributions toward solidarity |  |  |  |  |
| 1. Makakalikasan
 | Cares for the environment and utilizes resources wisely, judiciously, and economically. |  |  |  |  |
| 1. Makabansa
 | Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen |  |  |  |  |
| Demonstrates appropriate behavior in carrying out activities in the school, community, and country |  |  |  |  |

|  |  |
| --- | --- |
| **Marking** | **Non-numerical Rating** |
| AO | Always Observed |
| SO | Sometimes Observed |
| RO | Rarely Observed |
| NO | Not Observed |
|  |  |